

SOCIAL SCIENCES ECONOMICS (E.P)

EKON513	EKON513 INERNTIONAL TRADE THEORY AND POLICY				
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	EKON513	INERNTIONAL TRADE THEORY AND POLICY	3	3	8

Mode of Delivery: Secondary Education

Language of Instruction: Turkish Level of Course Unit: Master's Degree Work Placement(s):

Department / Program:

ECONOMICS (E.P)

Type of Course Unit:
Elective

Objectives of the Course:

The aim of this course is to enable graduate students to learn more about foreign trade theories and to interpret the foreign trade policies developed in line with the information they obtain.

Teaching Methods and Techniques:

Definition and coverage of foreign trade. Classical foreign trade theory, absolute and comparative advantages. Analysis of foreign trade from supply side, alternative cost and foreign trade. Disa open economic general balance. Demand-side analysis of foreign trade: Offer curriculum. Foreign trade and economic growth. Dynamic benefits of foreign trade. Price formation in foreign trade. Dis Ticaret hasleri. Foreign trade policies: objectives, tools. Customs duties and economic effects. Recent developments in the GATT agreement and foreign trade flows.

Prerequisites and co-requisities:

Course Coordinator: Prof.Dr. İbrahim Arslan Name of Lecturers:

Assistants:

Recommended or Required Reading

Resources

Prof. Dr. Ridvan KARLUK, Uluslararasi Ekonomi-6, Beta, 2002

Prof. Dr. Halil Seyidoglu, Uluslararasi Iktisat Teori Politika ve Uygulama- 16, Güzem Can, 2004

Course Category Mathmatics and Basic Sciences Engineering Education Science Engineering Design Social Sciences Health Field

Weekly Detailed Course Contents			
Week	Topics	Study Materials	Materials
1			
2	Supply and Demand Models for Explaining Foreign Trade		
3	Heckscher-Ohlin Theory		
4	Foreign Trade Theory and Economic Growth Analysis		
5	Economic Development Foreign Trade Policy		
6	Static and Dynamic Benefits of Foreign Trade		
7	Foreign Trade Policy Objectives and Tools		
8	Customs Tariffs		
9	Effectiveness and Effectiveness External Trade Regimes		
10	Tariff Disi Trade Policy Tools		
11	Quantity Restrictions, Monopoly and Cards		
12	Application of Foreign Trade Methods		
13	Free Currency Trading Methods		
14	Bonded Trade Practices		

Course Learning Outcomes

No	Learning Outcomes
C01	1) Learn basic concepts of foreign trade
C01 C02	2) The reasons why countries do foreign trade, the benefits of foreign trade
C03	3) The general framework of international economic relations is gained through the knowledge of international trade theories
C04	4) Describe the influence of growth on foreign trade and on the growth of foreign trade
C05	5) Learn the composition of foreign trade and the formation of relative prices theoretically

No	Learning Outcome
P02	İktisadi aktörlerin (devlet, firma, hanehalkı gibi) ekonomi içerisindeki rollerini sorgulayabilme ve etkinliklerini ölçebilme
P01	İktisadi teorileri, vöntemleri ve sistemleri karşılaştırabilme ve eleştirel bir bakış açısıyla değerlendirebilme

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	5	70
Assignments	14	5	70
Presentation	0	0	0
Mid-terms	1	30	30
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	30	30
Total Work Load			242
ECTS Credit of the Course			8



SOCIAL SCIENCES ECONOMICS (E.P)

EKON750	TERM PROJEC	т			
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	EKON750	TERM PROJECT	3	0	10

Mode of Delivery:
Secondary Education
Language of Instruction:
Turkish
Level of Course Unit:
Master's Degree
Work Placement(s):
No.

Work Placement(s):
No
Department / Program:
ECONOMICS (E.P)
Type of Course Unit:
Elective
Objectives of the Course:
Teaching of project preparation and writing rules.
Teaching Methods and Techniques:
Preparation and writing of the project.
Prerequisites and co-requisities:

Course Coordinator: Undefined Tüm Hocalar Name of Lecturers: Undefined Tüm Hocalar Assistants:

Recommended or Required Reading Resources

Dönem Projesi

Ders Notu yok

Course Category

Mathmatics and Basic Sciences Engineering Engineering Design Social Sciences Education Science Health Field 50 50

Weekly	eekly Detailed Course Contents			
Week	Topics	Study Mat		terials
1	Identification of project subject			
2	. Working on the project			
3	. Working on the project			
4	. Working on the project			
5	Working on the project			
6	. Working on the project			
7	. Working on the project			
8	. Working on the project			
	. Working on the project			
10	. Writing the project			
11	. Writing the project			
	. Writing the project			
	. Writing the project			
14	Project Presentation			

-	Course Learning Outcomes		
No	,	Learning Outcomes	
C0	1	Upon successful completion of this course, the student will be able to prepare a scientific thesis.	
CO	2	Will be able to collect data and resources.	
C0	3	Read and discuss academic publications.	

Р	Program Learning Outcomes	
No	0	Learning Outcome
PO		Iktisadi aktörlerin (devlet, firma, hanehalkı gibi) ekonomi içerisindeki follerini sorqulayabilme ve etkinliklerini ölçebilme

Assessment Methods and Criteria			
In-Term Studies	Quantity	Percentage	
Mid-terms	0	%0	
Quizzes	0	%0	
Assignment	0	%0	
Attendance	0	%0	
Practice	0	%0	
Project	1	%100	
Final examination	0	%0	
Total		%100	

Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	10	140
Assignments	2	0	0
Presentation	0	30	0
Mid-terms	1	20	20
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	40	40
Total Work Load			242
ECTS Credit of the Course			8

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	P01	P02
All	4	5



SOCIAL SCIENCES ECONOMICS (E.P)

EKON540	INFLATION T	HEORIES			
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	EKON540	INFLATION THEORIES	3	3	8

Mode of Delivery: Secondary Education

Language of Instruction: Turkish Level of Course Unit: Master's Degree Work Placement(s):

Department / Program:

ECONOMICS (E.P)

Type of Course Unit:
Elective

Objectives of the Course:
learning about the historical background of inflation in Turkey, is to grasp the relationship between macroeconomic indicators and inflation.

Teaching Methods and Techniques:

Neo-Keynesian Inflation Theory: Phillips Curve, Monetarist Inflation Theory, Structuralist School, New Classical Economic Approach, Neo-Keynesian Inflation Theory, Neo-Keynesian Inflation Theory, New Keynesian Economics, New Neo-Classical Synthesis, Political Conjuncture Theory.

Prerequisites and co-requisities: **Course Coordinator:**

Name of Lecturers: Associate Prof.Dr. Tuba DİREKÇİ

Assistants:

Recommended or Required Reading

- 3.Enflasyon Teorileri.Ertan Oktay. ,4. Related articles 1. MAKRO İKTİSAT Prof.Dr. ZAFER TUNCA 2. MAKRO İKTİSAT Prof.Dr. METİN BERBER

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Mathmatics and Basic Sciences Education Engineering Design Science Health Field **Social Sciences**

Weekl	y Detailed Course Contents		
Week	Topics	Study Materials	Materials
1	. Inflation Concept		
.2	Inflation Theories.		
3	Classical and Neo-Classical Approaches: Quantity Theory of Money		
4	Keynes' Opinions and Neo-Keynesian Inflation Theories		
.5	Keynes' Views on Inflation		
6			
./	. Monetarist Theory of Inflation		
8	. Structural School		
9	. New Classical Economic Approach		
10	Rational Expectations Theory		
.11	. Real Conjecture Theory		
12			
13	New Neo-Classical Synthesis		
14	. Political Conjuncture Theory		

Course Learning Outcomes

No	Learning Outcomes
C01	1) Enflasyon Teorileri 2) Monetarist Enflasyon Teorisi
C02	
C03	3) Structural School
C04	4) New Classical Economic Approach 5) New Keynesian Economics 6) New Neo-Classical Synthesis
C05	5) New Keynesian Economics
C06	6) New Neo-Classical Synthesis
C07	7) Political Conjuncture Theory

No	Learning Outcome
P02	Iktisadi aktörlerin (devlet, firma, hanehalkı gibi) ekonomi içerisindeki rollerini sorgulayabilme ve etkinliklerini ölçebilme
P01	İktisadi teorileri, yöntemleri ve sistemleri karşılaştırabilme ve eleştirel bir bakış açısıyla değerlendirebilme

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	5	70
Assignments	14	5	70
Presentation	0	0	0
Mid-terms	1	30	30
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	30	30
Total Work Load			242
ECTS Credit of the Course			8



SOCIAL SCIENCES ECONOMICS (E.P)

EKON521	HISTORY OF	ECONOMIC DOCTRINES			
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	EKON521	HISTORY OF ECONOMIC DOCTRINES	3	3	8

Mode of Delivery: Secondary Education

Language of Instruction: Turkish

Level of Course Unit: Master's Degree Work Placement(s):

Department / Program:

ECONOMICS (E.P)

Type of Course Unit:
Elective

Objectives of the Course:
The aim of this course is to examine the schools of day-to-day economic thought from the scientific perspectives of economics in the context of causal relation from historical perspective.

Teaching Methods and Techniques:
The content of economics, methodological discussions in economics, schools of economic thought in Mercantilism and New Keynesian Economics.

Prerequisites and co-requisities:

Course Coordinator:

Name of Lecturers: Associate Prof.Dr. Bilge KÖKSEL Assistants:

Recommended or Required Reading

Resources

İktisadi Düşünce veya Politik İktisadın Evrimi, Remzi Kitabevi, 13. Basım, İstanbul 2008. 'İktisadi Düşünceler Tarihi, Prof.Dr. Ersan Bocutoğlu, Murathan Yayınevi, Trabzon History of Economics, Prof.Dr. Vural Fuat Savaş, Political Bookstore, 5th Edition, Ankara 2007.

Course Category

Mathmatics and Basic Sciences Education Science Health Field **Engineering** Engineering Design Social Sciences

Weekly	Detailed Course Contents		
Week	Topics	Study Materials	Materials
1	Introduction to the history of economic thought.		
.2	Mercantilism		
3	Liberalism and First Representatives: Physiocracy		
4	Classical economics and its main representatives		
.5	Doctrine of the National Economy and the German Historian School		
6	Socialism		
.7	Marginalism (Neo Classical Economics)		
.8	Institutional Economics.		
9	Keynes's Economics and Keynesian Economics.		
10	Post Keynesian Economics.		
	New Keynesian Economics.		
	Paracia School (Monetarism).		
13	New Classical Economics Rased on Pational Expectations Hypothesis		
14	Supply Economy.		

Course Learning Outcomes

C01	To have knowledge about the scope and method of economics.
C02	2) It can analyze schools of economic thought comparatively.

3) Learns the history of economics and the history of economic thought.
4) Analyze the political and economic events that constitute the basis of economic science and the paradigm shifts in the historical process.
5) From the mercantilism, the day-to-day economic approach / schools can be analyzed within the cause-effect relationship.
6) It is possible to analyze the opinions and thoughts of thinkers comparatively within the schools of economic thought.

N	lo	Learning Outcome
		İktisadi aktörlerin (devlet, firma, hanehalkı gibi) ekonomi içerisindeki rollerini sorgulayabilme ve etkinliklerini ölçebilme
P	01	İktisadi teorileri, yöntemleri ve sistemleri karşılaştırabilme ve eleştirel bir bakış açısıyla değerlendirebilme

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	5	70
Assignments	14	5	70
Presentation	0	0	0
Mid-terms	1	30	30
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	30	30
Total Work Load			242
ECTS Credit of the Course			8



SOCIAL SCIENCES ECONOMICS (E.P)

EKON522	ECONOMIC PO	DLICY			
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	EKON522	ECONOMIC POLICY	3	3	8

Mode of Delivery: Secondary Education

Language of Instruction: Turkish Level of Course Unit: Master's Degree Work Placement(s):

Department / Program:

ECONOMICS (E.P)

Type of Course Unit:
Elective

Objectives of the Course:

The preparation and application of economic policies, the evaluation of implementation results and the analysis of the theoretical and philosophical background of economic policies. The course also aims at analyzing the political plane of economics, analyzing the problems in this plane and gaining critical thinking skills. **Teaching Methods and Techniques:**

This derste economic system, economic policy decision-making units, aims in economic policy, tools and measures of economic politics of discriminatory care

Prerequisites and co-requisities:

Course Coordinator:

Name of Lecturers: Prof. Dr. İbrahim ARSLAN

Assistants:

Recommended or Required Reading

Eğilmez, M., Kumcu, E.(2004). Ekonomi Politikası, Teori ve Türkiye Uygulaması, Remzi Kitabevi. Eğilmez, M., Kumcu, E.(2004). Ekonomi Politikası, Teori ve Türkiye Uygulaması, Remzi Kitabevi.

Course Category **Mathmatics and Basic Sciences** Education Engineering
Engineering Design Science Health Field Social Sciences

Weekly	/ Detailed Course Contents		
Week	Topics	Study Materials	Materials
1	Analysis of the philosophical background of the theory of economic policy and its applications		
2	Analysis of economic schools and economic policy proposals		
3	Theoretical framework of economic policy and analysis of economic structure policy tools and application		
4	Analysis of economic system and order policy tools and application		
5	Analysis of economic process policy instruments and practices (money, currency, fiscal, foreign trade policy applications)		
6	Interaction between economic policy tools, tools and purpose indicators and analysis in economics policy applications		
7	Midterm		
8	Preparation of economic programs (Orthodox, heterodox and structuralist)		
9	Analysis of the effects of the globalization process on the theoretical and application level economic policies		
10	analysis of economic policy implementation in the first period of the Republic of Turkey		
11	Turkey in 1950 in the analysis of economic policy implementation		
12	Turkey in the period 1963-1979 analysis of economic policy implementation		
13	Turkey in the period 1980-2010 analysis of economic policy implementation		
14	Final		

Course Learning Outcomes

No	Learning Outcomes
C01	Understand the theoretical and philosophical basis behind economic policies
C02	2) To be able to learn economic policy programs
C03	3) To be able to interpret the indicators related to economic policy
C04	4) To improve the theoretical knowledge about economic policies in Turkey

No	Learning Outcome
P02 P01	Iktisadi aktörlerin (devlet, firma, hanehalkı qibi) ekonomi içerisindeki rollerini sorgulayabilme ve etkinliklerini ölçebilme Iktisadi teorileri, yöntemleri ve sistemleri karşılaştırabilme ve eleştirel bir bakış açısıyla değerlendirebilme

Assessment Methods and Criteria				
In-Term Studies	Quantity	Percentage		
Mid-terms	1	%40		
Quizzes	0	%0		
Assignment	0	%0		
Attendance	0	%0		
Practice	0	%0		
Project	0	%0		
Final examination	1	%60		
Total		%100		

Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	5	70
Assignments	14	5	70
Presentation	0	0	0
Mid-terms	1	30	30
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	30	30
Total Work Load			242
ECTS Credit of the Course			8

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	P01	P02
All	5	5



SOCIAL SCIENCES ECONOMICS (E.P)

SBE501 RESEARCH METHODS AND ETHICS IN SOCIAL SCIENCES					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	SBE501	RESEARCH METHODS AND ETHICS IN SOCIAL SCIENCES	3	3	8

Mode of Delivery: Secondary Education

Language of Instruction: Turkish Level of Course Unit: Master's Degree Work Placement(s):

Department / Program:

ECONOMICS (E.P)

Type of Course Unit:
Elective

Objectives of the Course:The aim of this course is to teach the production of scientific knowledge by giving the bases of the scientific approach in a systematic way.

Teaching Methods and Techniques:

Scientific methods, tools, processes and techniques; sources of problems; selection and definition of research problem; research model; observation, sampling and data collection in research; processing, interpretation and interpretation of data; preparation of scientific research reports.

Course Coordinator: Associate Prof.Dr. Gökçen Özkan

Name of Lecturers:
Associate Prof.Dr. Gökçen Özkan

Assistants:

Recommended or Required Reading

Patton, M.Q. 1987. How to use qualitative methods in evolution. Newbury Park, CA: Sage. , 2- Yildiz, Rifat ve Aysun Özen 2005. 50+50 Soruda Bilimsel

- 1- Seyidoglu, Halil 2009. Scientific Research and Writing, Developed 10 Baski, Güzem Can Publications No: 15, Istanbul. 2- Religions, Zeynel 2014. Scientific research and e-resources, 8.basim, Ekin Basin Yayin ve Dagitim, Bursa. 3- Remzi Y. 2014. Scientific Research Methods, 3rd Baski, Nobel Yayin Dagitim, Ankara.

Course Category			
Mathmatics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	• 100	Field	

Weekly	Detailed Course Contents		
Week	Topics	Study Materials	Materials
1	Terminology study in social sciences	Lecture, Question and Answer, Discu	ussic
2	Terminological study in writing in social sciences	Lecture, Question and Answer, Discu	ussic
3	Scientific thought, scientific ethics, transfer of knowledge acquired in science and reliability	Lecture, Question and Answer, Discu	JSSİÇ
4	Scientific research methods	Lecture, Question and Answer, Discu	JSSiC
.5	Scientific research techniques	Lecture, Question and Answer, Discu	JSSiC
6	Hypothesis-setting and literature research process	Lecture, Question and Answer, Discu	JSSiC
.7	Sampling of use of national databases	Lecture, Question and Answer, Discu	JSSiC
8	Sampling of the use of international databases	Lecture, Question and Answer, Discu	JSSİÇ
9	The process of classifying and analyzing data	Lecture, Question and Answer, Discu	JSSiC
10	General writing techniques	Lecture, Question and Answer, Discu	JSSiC
.11	Examples of writing techniques	Lecture, Question and Answer, Discu	JSSiC
12	Examples of writing techniques	Lecture, Question and Answer, Discu	JSSiC
13	Rules of writing research report	Lecture, Question and Answer, Discu	JSSİC
14	Preparation of research report	Lecture, Question and Answer, Discu	JSSİÇ

Course Learning Outcomes

No	Learning Outcomes
C01	Explain the concept of scientific knowledge, its properties, the qualifications of scientific research.
C02	Analyzes the research process, data collection techniques and data types.
C03	The preliminary work necessary for scientific research may explain the phases, writing style and formal conditions.
C04	Analyze the reason, types and methods of showing the source.
C05	Explain ethical and legal requirements in scientific research.
C06	Student, library, internet, etc. can search for scientific information from sources.

No	Learning Outcome
P02	İktisadi aktörlerin (devlet, firma, hanehalkı gibi) ekonomi içerisindeki rollerini sorgulayabilme ve etkinliklerini ölçebilme
P01	İktisadi teorileri, yöntemleri ve sistemleri karşılaştırabilme ve eleştirel bir bakış açısıyla değerlendirebilme

Assessment Methods and Criteria			
In-Term Studies	Quantity	Percentage	
Mid-terms	1	%100	
Quizzes	0	%0	
Assignment	0	%0	
Attendance	0	%0	
Practice	0	%0	
Project	0	%0	
Final examination	0	%0	
Total		%100	

Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	5	70
Assignments	2	10	20
Presentation	1	20	20
Mid-terms	0	0	0
Practice	1	20	20
Laboratory	0	0	0
Project	0	0	0
Final examination	0	0	0
Total Work Load			172
ECTS Credit of the Course			6



SOCIAL SCIENCES ECONOMICS (E.P)

EKON534 TURKEY EU RELATIONS					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
1	EKON534	TURKEY EU RELATIONS	3	3	8

Mode of Delivery:
Secondary Education
Language of Instruction:
Turkish
Level of Course Unit:
Master's Degree
Work Placement(s):
No.

Department / Program:

ECONOMICS (E.P)

Type of Course Unit:
Elective

Checketives of the Course:
The purpose of this course, "Turkey and the understanding of chronological Process and Integration Stage of Relations between the EU"

Teaching Methods and Techniques:
From yesterday to today it is analyzed under the five headings of the EU-Turkey relations. - Legal Framework - Public Finance Policy - Economic Policies - Tax Harmonization - Social and Regional Policies Prerequisites and co-requisities:

Course Coordinator:

Name of Lecturers: Instructor İskender ÇALMAN Assistants:

Recommended or Required Reading

Resources

2. Ekonomik Bütünleşmeler ve AB, Prof. Dr. H. Mustafa PAKSOY - Doç. Dr. Sadettin PAKSOY, Özdal Matbaacılık, 2000. ,3. Avrupa: Bir Geçiş Süreci, Luuk Van Middelaar, İ 1. AB ve Türkiye, Nurettin BİLİCİ, Seçkin Yayınları, 2012

Course Category

Mathmatics and Basic Sciences Education Engineering Engineering Design Social Sciences Science Health Field

Weekl	Weekly Detailed Course Contents				
Week	Topics	Study Materials Materials			
1	Dayslanments in the World Economy				
2					
3	International Economic Cooperation				
4	FILE compation Process				
.5	Past Present and Future of Turkey-EU Relations				
6	Legal Dimension of EU Integration				
.7	Turkey's EU Integration in the Legal Process				
8	Social Dimension of EU Structure				
9	Regional Policy in the EU				
10	EU and Financial Aid				
.11	EU's Common Market-Initiated Structural Transformation				
12	EU Public Finance Policies				
13	FLI Tay Harmonization Policies				
14	Current Evaluation of EU-Turkey Relations				

Course Learning Outcomes

No	Learning Outcomes
C01	1) Learning economic integration in the world
	2) To understand the legal dimension of EU integration
C02 C03	3) To comprehend the economic policies of the EU and Turkey
C04	4) be able to learn social and regional policies on EU and Turkey
C04 C05 C06	5) To analyze public policy, the harmonization of EU and Turkey
C06	4) be able to learn social and regional policies on EU and Turkey 5) To analyze public policy, the harmonization of EU and Turkey 6) Understand the process of harmonization of tax policy, the EU and Turkey

No	Learning Outcome
P02	İktisadi aktörlerin (devlet, firma, hanehalkı gibi) ekonomi içerisindeki rollerini sorgulayabilme ve etkinliklerini ölçebilme
P01	İktisadi teorileri, yöntemleri ve sistemleri karşılaştırabilme ve eleştirel bir bakış açısıyla değerlendirebilme

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	5	70
Assignments	14	5	70
Presentation	0	0	0
Mid-terms	1	30	30
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	30	30
Total Work Load			242
ECTS Credit of the Course			8

Program L	earning Outcomes
No	Learning Outcome
P02 P01	İktisadi aktörlerin (devlet, firma, hanehalkı gibi) ekonomi içerisindeki rollerini sorgulayabilme ve etkinliklerini ölçebilme İktisadi teorileri, yöntemleri ve sistemleri karşılaştırabilme ve eleştirel bir bakış açısıyla değerlendirebilme

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	0	%0
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%0
Total		%0

Activities	Quantity	Duration	Total Work Load
Course Duration	0	0	0
Hours for off-the-c.r.stud	0	0	0
Assignments	0	0	0
Presentation	0	0	0
Mid-terms	0	0	0
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	0	0	0
Total Work Load			0
ECTS Credit of the Course			0



SOCIAL SCIENCES ECONOMICS (E.P)

İŞLT559	ISLAMIC FINA	ANCE SYSTEMS			
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	İŞLT559	ISLAMIC FINANCE SYSTEMS	3	3	8

Mode of Delivery: Secondary Education

Language of Instruction:

Level of Course Unit: Master's Degree Work Placement(s):

Department / Program:

ECONOMICS (E.P)

Type of Course Unit:
Elective

Objectives of the Course:

To understand Islamic Finance Systems and its operation and to reveal their differences with other Financial Systems.

Teaching Methods and Techniques:

Determination of the Islamic financial status of the countries with Islamic priorities, determination of the legal regulations, determination of the development levels, comparison with development indicators, determination of the basic factors supporting the development of Islamic finance development indicators, Sectoral Development, Governance, Corporate Social Responsibility, Awareness, Provision of Knowledge, Identification of obstacles in front of development.

Prerequisites and co-requisities:

Course Coordinator:

Courise Coordinator: Undefined Prof. Dr. Cengiz TORAMAN/ Doç. Dr. İ. Halil EKŞİ/ Yrd. Doç. Dr. Ş. Gül REİS/ Yrd. Doç. Dr. Erkan ALS Name of Lecturers:

Undefined Prof. Dr. Cengiz TORAMAN/ Doç. Dr. İ. Halil EKŞİ/ Yrd. Doç. Dr. Ş. Gül REİS/ Yrd. Doç. Dr. Erkan ALS Assistants:

Recommended or Required Reading

Resources

1. Hans Visser, Islamic Finance Principles and Practice, , 2009

Determination of the Islamic financial status of the countries with Islamic priorities, determination of the legal regulations, determination of the development levels, comp Determination of the Islamic financial status of the countries with Islamic priorities, determination of the legal regulations, determination of the development levels, comp

Course Category

Mathmatics and Basic Sciences Engineering Education Science Engineering Design Social Sciences Health 50 Field 50

Weekl	y Detailed Course Contents		
Week	Topics	Study Materials	Materials
1	. Islamic Finansta Strategic Approaches		
2	Theory and Practice Islamic Finance		
3	Islamic Principles of Banking and Finance		
4	Islamic Finansta Risk Management Tools: Murabaha Issue		
.5	. Islamic Finansta Risk Management Tools: Mudaraba Issue		
6	Islamic Finansta Risk Management Tools: Musharaka Issue		
.7	. Islamic Finansta Risk Management Tools: Call to Action		
8	Islamic Finansta Risk Management Tools: Exception Issue		
9	. Islamic Finansta Risk Management Tools: Selem Subject		
10	. Islamic Finance, Conventional Finance and Globalization		
.11	Islamic Finansta Loan Riske		
12	. Islamic Finansta Market Riske		
13	Islamic Finansta Operational Risk and Islamic Insurance		
14	Discussion of Islamic Finance Systems with other Financial Systems		

Course Learning Outcomes

No	Learning Outcomes
C01	Understanding Islamic Finance and Islamic Finance strategic approaches Understand Islamic finance in theory and practice
C03	To understand the principles of Islamic finance and banking

No	Learning Outcome
P02	İktisadi aktörlerin (devlet, firma, hanehalkı gibi) ekonomi içerisindeki rollerini sorgulayabilme ve etkinliklerini ölçebilme
P01	İktisadi teorileri, yöntemleri ve sistemleri karşılaştırabilme ve eleştirel bir bakış açısıyla değerlendirebilme

Assessment Methods and Criteria			
In-Term Studies	Quantity	Percentage	
Mid-terms	1	%100	
Quizzes	0	%0	
Assignment	0	%0	
Attendance	0	%0	
Practice	0	%0	
Project	0	%0	
Final examination	0	%0	
Total		%100	

Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	5	70
Assignments	2	30	60
Presentation	0	0	0
Mid-terms	1	30	30
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	30	30
Total Work Load			232
ECTS Credit of the Course			8

bbb

	P01	P02
All	3	2



SOCIAL SCIENCES ECONOMICS (E.P)

EKON511	MACROECON	OMIC THEORY			
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
2	EKON511	MACROECONOMIC THEORY	3	3	8

Mode of Delivery: Secondary Education

Language of Instruction:
Turkish
Level of Course Unit:
Master's Degree
Work Placement(s):

Department / Program:

ECONOMICS (E.P)

Type of Course Unit:
Elective

Objectives of the Course:
The aim of this course is to enable students to: • develop a strong macroeconomic analysis ability using advanced mathematical techniques; • interpret economic data; and • apply macroeconomic analysis techniques to historical and contemporary economic problems. **Teaching Methods and Techniques:**

Aggregate supply and demand dynamics, rational expectations and economic policy, Expectation effects and economic policy, government budget deficit, open economy, money, new Keynesian economics, economic growth theories.

Prerequisites and co-requisities:

Course Coordinator:

Name of Lecturers:

Prof.Dr. Arif ÖZAYDIN **Assistants:**

Recommended or Required Reading

Resources

Felderer & Homburg (1992), Macroeconomics and New Macroeconomics, 5th Edition, Springer-Verlag Heidelberg. Heijdra, B. J. & F. van der Ploeg (2002), The Foundation Felderer & Homburg (1992), Macroeconomics and New Macroeconomics, 5th Edition, Springer-Verlag Heidelberg. Heijdra, B. J. & F. van der Ploeg (2002), The Foundation Felderer & Homburg (1992), Macroeconomics and New Macroeconomics, 5th Edition, Springer-Verlag Heidelberg. Heijdra, B. J. & F. van der Ploeg (2002), The Foundation Felderer & Homburg (1992), Macroeconomics and New Macroeconomics, 5th Edition, Springer-Verlag Heidelberg. Heijdra, B. J. & F. van der Ploeg (2002), The Foundation Felderer & Homburg (1992), Macroeconomics and New Macroeconomics, 5th Edition, Springer-Verlag Heidelberg. Heijdra, B. J. & F. van der Ploeg (2002), The Foundation Felderer & Homburg (1992), Macroeconomics and New Macroeconomics, 5th Edition, Springer-Verlag Heidelberg. Heijdra, B. J. & F. van der Ploeg (2002), The Foundation Felderer & Homburg (1992), Macroeconomics and New Macroeconomics, 5th Edition, Springer-Verlag Heidelberg. Heijdra, B. J. & F. van der Ploeg (2002), The Foundation Felderer & Homburg (1992), Macroeconomics and New Macroeconomics, 5th Edition, Springer-Verlag Heidelberg. Heijdra, B. J. & F. van der Ploeg (2002), The Foundation Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Felderer & Homburg (1992), Macroeconomics, Fel

Course Category			
Mathmatics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences		Field	•

Weekl	y Detailed Course Contents		
Week	Topics	Study Materials	Materials
1	Principles of Economics and Macro Economics		
2	Some Basic Macroeconomic Theories		
3	New Macroeconomics		
4	Total Supply and Demand Dynamics		
.5	Rational Expectations and Economic Policy		
6	Expectation Effects and Economic Policy		
.7	Quantity Assignment Macro Economics		
8	Government Budget Deficit		
9	. Labor Market		
.10	Macroeconomic Policy, Reliability and Policy		
.II			
12			
1.0	New Keynesian Economics		
.14	Theories of Economic Growth		

Course Learning Outcomes

No	Learning Outcomes
C01	1) To be able to explain macroeconomic concepts, theories, models and policies,
C02	2) To solve macroeconomic problems by using advanced mathematical methods,
C03	3) Make comparisons between macroeconomic theories and models,
C04	4) Comprehending and creating mathematical economic models,
C05	5) To be able to analyze economic problems and present advanced policy recommendations,
CDE	6) Be able to follow and interpret macroeconomic data / developments

No	Learning Outcome
P02	Iktisadi aktörlerin (devlet, firma, hanehalkı gibi) ekonomi içerisindeki rollerini sorgulayabilme ve etkinliklerini ölçebilme
P01	İktisadi teorileri, yöntemleri ve sistemleri karsılaştırabilme ve eleştirel bir bakış açısıyla değerlendirebilme

Assessment Methods and Criteria				
In-Term Studies	Quantity	Percentage		
Mid-terms	1	%40		
Quizzes	0	%0		
Assignment	0	%0		
Attendance	0	%0		
Practice	0	%0		
Project	0	%0		
Final examination	1	%60		
Total		%100		

Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	5	70
Assignments	14	5	70
Presentation	0	0	0
Mid-terms	1	30	30
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	30	30
Total Work Load			242
ECTS Credit of the Course			8

bbb

	P01	P02
All	5	5



SOCIAL SCIENCES ECONOMICS (E.P)

EKON542	CURRENT ECO	DNOMIC ISSUES			
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	EKON542	CURRENT ECONOMIC ISSUES	3	3	8

Mode of Delivery: Secondary Education

Language of Instruction: Turkish

Level of Course Unit: Master's Degree Work Placement(s):

Department / Program: ECONOMICS (E.P)

Type of Course Unit:
Elective

Objectives of the Course:

Republican economic policies implemented in Turkey, the development of the global economy, the process of integration with the global economy and the problems that arise / expansions will be discussed.

Teaching Methods and Techniques:

Unemployment that leads to financial and political crises in countries; inflation, foreign trade deficit, etc. Analysis of economic problems. Intra-class discussions and student-led initiatives to develop relevant

policies.

Prerequisites and co-requisities:

Course Coordinator: Associate Prof.Dr. Cuma BOZKURT

Name of Lecturers:
Associate Prof.Dr. Cuma BOZKURT

Course Learning Outcomes

Assistants:

Recommended or Required Reading

Yakup Kepenek, Nurhan Yentürk, Türkiye Ekonomisi, Remzi Yay.(22.bsk.), 2009, Istanbul Erinç Yeldan, Küresellesme Sürecinde Türkiye Ekonomisi(Bölüsüm, Birikim, Büyü

Course Category				
Mathmatics and Basic Sciences	:	Education	:	
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences	:	Field	:	

Weekly Detailed Course Contents					
Veek	Topics	Study I	Materials		Materials
	Population and Migration Problems	Lecture,	Question and Answer,	, Discussi	iς
	Sectoral Changes in Employment and the Causes of Dropping Labor Force Participation Rates	Lecture,	Question and Answer,	, Discussi	ic
	Unemployment and Unemployment Policy	Lecture,	Question and Answer,	, Discussi	ic
	1923-1929: years of establishment of the Republic, observed economic policy, decisions, approaches	Lecture,	Question and Answer,	, Discussi	ic
	1930s World Economic Crisis, Protector-State Industrialization	Lecture,	Question and Answer,	, Discussi	ic
	II. World economy shaped after world war, participation in international system, international institutions, emergence cond	Lecture,	Question and Answer,	, Discussi	ic
		Lecture,	Question and Answer,	, Discussi	ic
	. Midterm	Lecture,	Question and Answer,	, Discussi	ic
	Globalization: Political, cultural and economical aspects. Global economy and national economy associations, integration pro-	Lecture,	Question and Answer,	, Discussi	ic
0			Question and Answer,		
1	Informal economy in Turkey	Lecture,	Question and Answer,	, Discussi	ίς
2	internal and external debt in Turkey	Lecture,	Question and Answer,	, Discussi	ίς
3	Economic Problems and Social Legislations in 2000s	Lecture,	Question and Answer,	, Discussi	ic
4	Economic Crisis in Turkey	Lecture,	Question and Answer,	, Discussi	ic

No	Learning Outcomes
C01	Students gain the ability to understand and monitor current economic developments.
C02	Students gain the ability to develop opinions and comments.
C03	It can analyze the effects of globalization on international relations.
C04 C05	Students learn to evaluate the effects of economic policies.
C06	Students learn to close the gap between economic theory and local practice. Students' knowledge base on structural problems of developing economies is gained.
CUU	Students knowledge base on structural problems of developing economies is gamed.

Program L	earning Outcomes
No	Learning Outcome
P02 P01	İktisadi aktörlerin (devlet, firma, hanehalkı gibi) ekonomi içerisindeki rollerini sorgulayabilme ve etkinliklerini ölçebilme İktisadi teorileri, yöntemleri ve sistemleri karşılaştırabilme ve eleştirel bir bakış açısıyla değerlendirebilme

Quantity	Percentage
1	%40
0	%0
0	%0
0	%0
0	%0
0	%0
1	%60
	%100
	1 0 0 0

Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	4	56
Assignments	2	10	20
Presentation	2	40	80
Mid-terms	1	20	20
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	20	20
Total Work Load			238
ECTS Credit of the Course			8

ddc

	P01	P02
ΔII	5	4



SOCIAL SCIENCES ECONOMICS (E.P)

EKON501	KON501 MICROECONOMIC THEORY				
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	EKON501	MICROECONOMIC THEORY	3	3	8

Mode of Delivery: Secondary Education

Language of Instruction: Turkish Level of Course Unit: Master's Degree Work Placement(s):

Department / Program: ECONOMICS (E.P)

Type of Course Unit:
Elective

Objectives of the Course:
The aim of this course is to 'learn the topics and concepts in the field of microeconomics in the future and to debate them through various scientific articles.

Teaching Methods and Techniques:
Consumer theory, producer theory, markets, general equilibrium and welfare economics, market failures.

Prerequisites and co-requisities:

Course Coordinator:

Name of Lecturers: Associate Prof.Dr. Berna BALCI IZGI Assistants:

Recommended or Required Reading

Resources

- 4. Mikroiktisat, Zeynel Dinler. 1.Mikroiktisat, Erdal Ünsal, Imaj Yayinevi,2014.
- Mikroiktisat Teori ve Uygulamalar, E.Browning, M.Zupan, Çeviri Editörü:Recep KÖK,2014,Nobel Yayinevi.
 Mikroiktisat, Selim Adem Hatirli.

Course Category

Mathmatics and Basic Sciences Education Engineering Engineering Design Social Sciences Science Health Field

Weekl	y Detailed Course Contents		
Week	Topics	Study Materials	Materials
1	Consumer preference theory,		
2	Using consumer preference theory,		
3	Production		
.4	Examples and problem solutions		
.5	The cost of production,		
.6	Markets		
.7	Article discussion		
.8	General equilibrium and welfare		
9	Midterm Exam 1		
10	Market failures		
.11	Article discussion		
12	Midterm Exam 2		
13	Article discussion		
14	Article discussion		

Course Learning Outcomes

C01 C02

1) has the opportunity to learn the link between microeconomics and policy applications
2) Improves the conceptual dimension and the ability to think in the analytical dimension in the context of economic development and microeconomic relations and micro-macroeconomic transition

Program Learning Outcomes

No	Learning Outcome	
.002	n na mengapuan an ang apada bagai mananan	reserve acceptance of the control of

Iktisadi aktörlerin (devlet, firma, hanehalkı gibi) ekonomi içerisindeki rollerini sorgulayabilme ve etkinliklerini ölçebilme İktisadi teorileri, yöntemleri ve sistemleri karşılaştırabilme ve eleştirel bir bakış açısıyla değerlendirebilme P02 P01

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	5	70
Assignments	14	5	70
Presentation	0	0	0
Mid-terms	1	30	30
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	30	30
Total Work Load			242
ECTS Credit of the Course			8



SOCIAL SCIENCES ECONOMICS (E.P)

EKON538 ECONOMIES IN MIDDLE EAST					
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	EKON538	ECONOMIES IN MIDDLE EAST	3	3	8
Mode of Delivery: Secondary Education Language of Instruction Turkish Level of Course Unit: Master's Degree Work Placement(s):	n:				

Department / Program:

ECONOMICS (E.P)

Type of Course Unit:
Elective

The characteristics of the Population and population in the Middle East, the role of the public sector in the Middle East, the natural resources in the Middle East, the Syrian Economy, the Lebanese Economy, the Egyptian Economy, the Israeli Economy, the Palestinian Economy, the Iranian Economy, the Jordanian Economy, the Saudi Arabian Economy, Other Gulf Countries Economies , Iraqi economy, Morocco, Tunisia and Algeria economies.

Teaching Methods and Techniques:

From yesterday to today it is analyzed under the five headings of the EU-Turkey relations. - Legal Framework - Public Finance Policy - Economic Policies - Tax Harmonization - Social and Regional Policies

Prerequisites and co-requisities:

Course Coordinator:

Name of Lecturers: Instructor İskender ÇALMAN Assistants:

Recommended or Required Reading

Resources

2. Ekonomik Bütünleşmeler ve AB, Prof. Dr. H. Mustafa PAKSOY - Doç. Dr. Sadettin PAKSOY, Özdal Matbaacılık, 2000. ,3. Avrupa: Bir Geçiş Süreci, Luuk Van Middelaar, İ 1. AB ve Türkiye, Nurettin BİLİCİ, Seçkin Yayınları, 2012

Course Category				
Mathmatics and Basic Sciences	:	Education	:	
Engineering	:	Science	:	
Engineering Design	:	Health	:	
Social Sciences		Field		

Weekl	y Detailed Course Contents		
Week	Topics	Study Materials Materials	
1	Developments in the World Economy		
2	The Birth and Development Process of Economic Integration		
3	International Economic Cooperation		
4	FLI Formation Process		
.5	Pact Precent and Future of Turkey-FII Polations		
6	Legal Dimension of ELI Integration		
.7	Turkey's EU Integration in the Legal Process		
.8	Social Dimension of EU Structure		
9	Regional Policy in the EU		
10	EU and Financial Aid		
.11	EU's Common Market-Initiated Structural Transformation		
12	EU Public Finance Policies		
13	FLI Tay Harmonization Policies		
14	Current Evaluation of EU-Turkey Relations		

Course Learning Outcomes

No	Learning Outcomes	
C01 C02	1) Learning economic integration in the world	
C02	2) To understand the legal dimension of EU integration	
C03	3) To comprehend the economic policies of the EU and Turkey	
C04	4) be able to learn social and regional policies on EU and Turkey 5) To analyze public policy, the harmonization of EU and Turkey	
C05	5) To analyze public policy, the harmonization of EU and Turkey	
C06	6) Understand the process of harmonization of tax policy, the EU and Turkey	

	ogram contains outcomes				
No	Learning Outcome				
P02	İktisadi aktörlerin (devlet, firma, hanehalkı gibi) ekonomi içerisindeki rollerini sorgulayabilme ve etkinliklerini ölçebilme				
P01	Iktisadi teorileri, yöntemleri ve sistemleri karşılaştırabilme ve eleştirel bir bakış açısıyla değerlendirebilme				

Assessment Methods and Criteria				
In-Term Studies	Quantity	Percentage		
Mid-terms	1	%40		
Quizzes	0	%0		
Assignment	0	%0		
Attendance	0	%0		
Practice	0	%0		
Project	0	%0		
Final examination	1	%60		
Total		%100		

Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	5	70
Assignments	14	5	70
Presentation	0	0	0
Mid-terms	1	30	30
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	30	30
Total Work Load			242
ECTS Credit of the Course			8

ddc

	P01	P02
ΔΙΙ	2	4



SOCIAL SCIENCES ECONOMICS (E.P)

EKON520	MONEY THEO	RY			
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
4	EKON520	MONEY THEORY	3	3	8

Mode of Delivery: Secondary Education

Language of Instruction: Turkish Level of Course Unit: Master's Degree Work Placement(s):

Department / Program: ECONOMICS (E.P)

Type of Course Unit:
Elective

Objectives of the Course:

Objectives of the Course:
At an advanced level, economic models of monetary variables are taught. the ability to make an analysis of the place and the importance of monetary variables in the economy.

Teaching Methods and Techniques:

Money concept definitions, money was the historical process in spending your wand Show, Economic approach in terms of money demand analysis, interviews and relating to par the role of rational expectations assumption and New Classical Economics, money in the New Keynesian institutions, financial system in Turkey, money supply analysis, the money supply of the Endogeneity / externality the effects of uncertainty on monetary policy applications, the problem of time inconsistency, the politics according to the rule / situation, Money supply - inflation relation, central bank independence, monetary targeting strategies, monetary transfer mechanisms, banking crises, financial crises, financial crisis regulation.

Prerequisites and co-requisities:

Course Coordinator: Prof.Dr. ÖMER ÖZÇİÇEK Name of Lecturers: Prof.Dr. ÖMER ÖZÇİÇEK Assistants:

Recommended or Required Reading

Course Learning Outcomes

- Parasal Iktisat Kuram ve Politika, Fatih Özatay, Elif Yayinevi 2016.
 Monetary Economics in Globalised Financial Markets, Ansgar Belke ve Thorsten Polleit, Springer 2009.
 Monetary Theory and Policy, Carl E. Walsh, MIT pres, 2010

Course Category			
Mathmatics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:

Weekl	Veekly Detailed Course Contents		
Week	Topics	Study Materials Materials	
1	. Price stability definition	Lecture, Question and Answer, Discussic	
2	Money supply inflation	Lecture, Question and Answer, Discussic	
3	Price level targeting, inflation targeting	Lecture, Question and Answer, Discussic	
4	Discipline of inflation with money supply	Lecture, Question and Answer, Discussic	
5	Price-level financial theory	Lecture, Question and Answer, Discussic	
6	Non-monetarist arithmetic	Lecture, Question and Answer, Discussic	
7	Benefits and harms of inflation and deflation	Lecture, Question and Answer, Discussic	
8	The effects of monetary policy on economics	Lecture, Question and Answer, Discussic	
9	Cost price bubbles and effects	Lecture, Question and Answer, Discussic	
10	Money models in cash advance and utility function	Lecture, Question and Answer, Discussic	
11	. Uncertainty and monetary policy	Lecture, Question and Answer, Discussic	
12	Rule-based and precautionary monetary policy debate	Lecture, Question and Answer, Discussic	
13	. Structural reforms and Central Bank position	Lecture, Question and Answer, Discussic	
14	Finance policy and monetary policy	Lecture, Question and Answer, Discussic	

No	Learning Outcomes
C01	To understand the basic concepts and methods of economics, to have skills to explain and use
C02	Gain macroeconomic analysis skills
C03	To acquire microeconomic analysis skills
C04	Understand, the creation and implementation of economic policies at the local, national, regional and / or global level
C05	
C06	ro learn uniteriat approaches to economics and economics issues. To learn qualitative and quantitative research techniques in economic analysis
C07	To improve the ability to use modern software, hardware and / or other technological tools
C08	To develon interdisciplinary and interdisciplinary teamwork skills
C09	Contributing to open-mindedness by encouraging critical analysis, discussion and / or lifelong learning
C10	To develop work ethic and social responsibility
C11	To improve communication skills

Program	Program Learning Outcomes	
No	Learning Outcome	
P02	İktisadi aktörlerin (devlet, firma, hanehalkı gibi) ekonomi içerisindeki rollerini sorgulayabilme ve etkinliklerini ölçebilme	
P01	İktisadi teorileri, yöntemleri ve sistemleri karşılaştırabilme ve eleştirel bir bakış açısıyla değerlendirebilme	

Assessment Methods and Criteria		
In-Term Studies	Quantity	Percentage
Mid-terms	1	%100
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	0	%0
Total		%100

Activities	Quantity	Duration	Total Work Load
Course Duration	14	3	42
Hours for off-the-c.r.stud	14	8	112
Assignments	2	20	40
Presentation	0	0	0
Mid-terms	1	20	20
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	20	20
Total Work Load			234
ECTS Credit of the Course			8